# BuildBPS Update

*Rob Consalvo, Chief of Staff*
*Monica Roberts, Chief Engagement Officer*
*Nate Kuder, Deputy Chief Financial Officer*

Presentation to Boston School Committee
September 26, 2018

# The BuildBPS Team

- BPS Core Planning Team
  - Rob Consalvo, Chief of Staff
  - Sam Depina, Operational Superintendent - Network D
  - Dr. Charles Grandson, Interim Chief Academic Officer
  - John Hanlon, Chief Operating Officer
  - Nate Kuder, Deputy Chief Financial Officer
  - Dr. Donna Muncey, Deputy Superintendent of School Supports
  - Monica Roberts, Chief Engagement Officer
  - Al Taylor, Operational Superintendent - Network B

- Partnering Agencies
  - Boston Public Facilities Department
  - Boston Planning and Development Agency
  - COB Office of Budget Management
  - MSBA

# BuildBPS: Equity at the Center

- BuildBPS team is applying an equity lens to community engagement, planning, and implementation

- The internal BuildBPS team created an equity subcommittee that included members of Office of Equity and Opportunity and Achievement Gaps

# Prior Engagement Efforts

- Community Priorities Survey (Apr. - Dec. 2016)

- Information Sharing Events:

  – District-wide community forum (June 4, 2016)

  – Neighborhood-based "Kitchen Table Talks" series (July - Aug. 2016)

  – Open house (October 29-30, 2017)

- BuildBPS Report (March 2, 2017)

- Community Input Process (Apr. - Aug. 2017)

## Community Input Themes

1. Expand access to **high-quality schools close to home**

2. Create clear **educational pathways**, pre-K to graduation

3. Reduce the number of **transitions** between schools

4. Address **shifting enrollment patterns** in upper elementary and middle grades

5. Improve the **physical condition** of interior spaces: classrooms, cafeterias, libraries, bathrooms, auditoriums, gymnasiums, etc.

6. Modernize buildings with **instructional technology**

7. Ensure full **accessibility** for students with disabilities

# BuildBPS Analysis

- Enrollment projections and future trends

- Student program needs and placement (esp. SWD and EL)

- Facility analysis

- Property availability and swing space

- Equity impact

- Feasibility

# BuildBPS Project Categories

New Builds & Expansions

Renovations & Reconfigurations

Real Estate Management

System Wide Initiatives

Capital Repairs & Facility Emergencies

# BuildBPS Project Categories

## New Builds & Expansions

- Building from the ground up
- Leveraging expandable sites for additional space

## Real Estate Management

- Site selection
- Property acquisition and divestment
- Swing space

## Renovations and Reconfigurations

- Improving and adapting learning spaces
- Grade level reconfiguration
- School closures and mergers

## System Wide Initiatives

- Kitchen Projects
- Schoolyard Improvements
- Technology Infrastructure
- Security Improvements
- 21st Century School Furniture
- Climate control and energy efficiency

## Capital Repairs

- MSBA Accelerated Repairs Program
  - Roofs, boilers and windows
- PFD and BPS-led capital repair projects

# The BuildBPS Plan Design Considerations

A proposed systemic 10 year plan, in multiple phases, to transform the BPS facilities landscape in a way that fosters the conditions for 21st century learning.  Our emerging plan considers:

- Data and community input that inform decisions

- Values and principles that drive the thinking

- Operational and enrollment feasibility

- Improved program alignment to the needs of more students

- Improved physical quality & reduced deferred maintenance in buildings

- Greater specificity in the near term and more flexibility and variation in later stages

# BuildBPS Values & Approach

1. Increase equity by prioritizing both facility and program alignment

2. Target expansions and new builds where most needed

3. Better concentrate funds to invest in quality for students

4. Minimize instability and uncertainty for the most vulnerable students

5. Reduce transitions and increase predictability for families through grade reconfiguration

6. Integrate unplanned facility issues into long term planning

7. Use the BuildBPS Planning Principles as a guide

# Community Engagement Framework
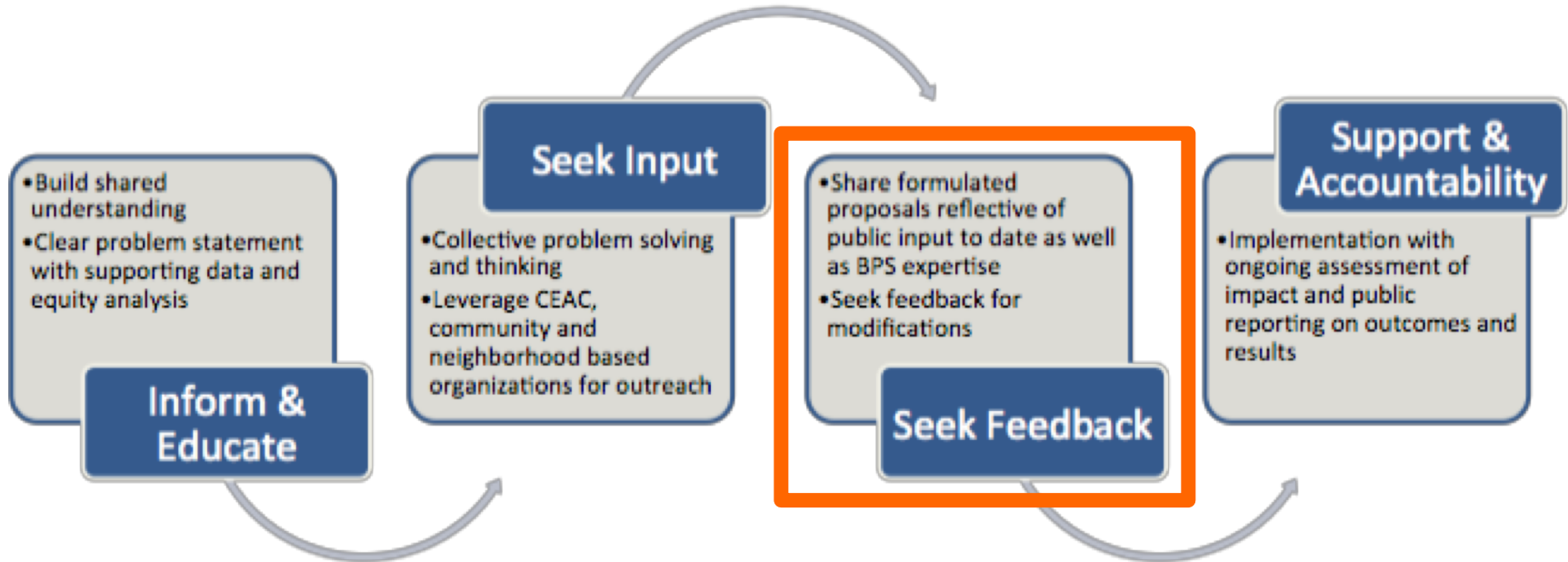
# BuildBPS Community Engagement and Communications Plan

Inform, educate and generate a healthy discussion about BuildBPS with a full range of stakeholders.

- Town Halls
- Small group meetings
- School-based meetings with School Parent Councils and School Site Councils
- Community and faith based organizations, district level parent advisory councils, and the Community Engagement Advisory Council co-hosting meetings
- Social and traditional media
- Ethnic media including radio, television and newspapers
- Door-knocking campaign
- Multilingual phonathons
- Rolling Bolling "Pop-Up" educational series

# Community Engagement Advisory Council

The role of the CEAC is to help BPS in engage and leverage stakeholder voice and feedback to inform initiatives, policies and the district agenda

- Help refine and design the communications and engagement processes and campaigns

- Help identify and address gaps in stakeholder engagement and outreach

- Co-host public engagement opportunities and forums that serve as safe spaces for healthy dialogue

- Reach stakeholders in places and ways that are convenient and accessible to them

- Work with an eye to lift up traditionally silenced and marginalized voices

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# Engagement Timeline

| DATE(S) | EVENT/ENGAGEMENT TYPE |
| --- | --- |
| Sept. 24 - Oct. 17 | • School Leader Sessions<br>• CEAC Update & Working Sessions |
| October 22-December 3 | • Small and large meetings<br>  ○ CEAC, CBO's and other partners to Host Community Meetings<br>  ○ SPC's, SSC's and BBPS Team Host School Meetings<br>• Communications campaign |
| Winter 2018-19 | • School Committee Presentation and subsequent vote<br>• Ongoing engagement |
| Spring 2019 | Ongoing Engagement |

Thank you

Build**BPS**

## 10-Year
Educational and Facilities
Master Plan